

RESEARCH ARTICLE

Infallible or Fallible For students' use? Interview and Confessions with Open AI' ChatGPT

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ABSTRACT

In this study, OpenAI ChatGPT known as a GPT-3 (Generative pre-trained transformer) and the tool of learning has the ability to innovate and generate ideas was interviewed. The scope of the study is about the use of OpenAI ChatGPT by students and the impact on them. Several questions were asked and responses received from ChatGPT. Even this study is not the first regarding OpenAI ChatGPT, but the originality of this study is about establishing the idea of students' blind use of artificial intelligence. The result shows that ChatGPT has advantages and disadvantages on students. Advantages are superficial for students, however, disadvantages are deeply affect on them including their health, society and environment. In the following sections, the study discusses OpenAI ChatGPT and its role on students.

Keywords: Open AI ChatGPT, AI tool, Education and Pre trained data.

1. Introduction

The intellectual and cognitive generation in artificial intelligence AI are advanced and responsive (Lin, 2023). Artificial intelligence AI and deep perception represent direction and permanence in generation ideas. The developed trend and stream can be described as pre-trained generative machine that contributes professionally to imitate the human being and creating. In another words, it is a pre-programmed generative machine. Hsu (2002) and Kasparov (2010) state that in their study the computer defeats human chess world champions. It does not mean that human cannot defeat computer, however, computers are programmed to find best solution. The human finds best solutions after deep thinking and sometimes they find wrong solutions. In United States of America 2015, artificial intelligence AI was founded as an engine to assist in research and development (Iskender, 2023). The engine contributes to generate and innovate ideas to participate in development process in the education or scientific fields. Accordingly, in May 2020, ChatGPT as an engine is introduced and become available in 2023. Abdel Qader & Matari, 2024; Iskender 2023 indicates that it is innovative and responsive in writing, summarizing and generating ideas via electronic references and programmed machines. It is a trained and programmed engine that provide services in dialogue style. It interacts with the user like a human (OpenAI, 2022). Hammer 2023; Kelly, 2023 demonstrates that ChatGPT was examined by USA medical licensing and it passed the examination.

2. Literature Review

In this section, literatures and arguments have been addressed to understand what the researchers have found. Literatures argued whether studying is direct or via technological platforms. Several studies supported direct education and argued the importance of the student's presence in an interactive environment. Others discussed the importance of education via technological platforms, especially artificial intelligence, and they did not hide the disadvantages of AI on students in general. Even though they stated the advantages of using artificial intelligence, they could not prove the advantages as a basic measurement to be standard in education.

Education is one of the basics that forms the student's personality model. Especially, if the education method is interactive. The interaction with environment helps promoting the learner. Ali, S., & Abdul, N 2024; Serin 2023 conducted an important study and discussed education directly, and states several important factors that can be enhanced through education. Especially the direct education that support the process of building students' personality. Direct education improves an individual's critical thinking and develops the intellectual analysis. Serin (2023) mentions in his study that the direct education elevates the analysis and make students identify a practical solution. In addition, it helps growing the ability of dividing information and develop it to become a knowledge. Last factor was discussed by (Serin, 2023) and said that education facilitate the promotion of social infusion diversity" and correlations. It enhances the ability of

expression. Serin (2023) added several strategies to improve students' ability of learning in classroom:

- 1- The introduction of the subject is important for student in the beginning.
- 2- The improvement of the students' skills is crucial to adapt the subject.
- 3- The guideline and practices are required for students.
- 4- Students need to be participated, engaged and separately or in group try develop in their duties.

“passion is not an option. It is essential to high quality of education” Day, 2004, p.3. This quote refers to the passion that is available only in direct education. Day 2004; Ali, S., & Abdul, N 2024 reveals that education directly establish a passion if it facilitates student's needs. Day 2004; Mart ,2013 discuss the importance of education and teachers contributes to the achievements of students. Mart (2013) argues that students build their achievement when they engage to the educational environment. Especially, they open up to the society and raise their power of personality. Day 2004; Mart 2013; Serin, 2023 state that education is a key factor to accomplish students' requirements. Limbo and Viva (2021) in their study indicate that students become motivated when they interact with the educational environment. Limbo and Viva supported the study of Mart (2013) that mentioned the education and its environment are crucial to rise the student's ability and achievements. Serin (2023) discusse the importance of education directly and support Limbo and Viva 2021; Mart 2013; Day, 2004 and they indicate that innovation, empathy, growth mindset and cognition, attitude, students' inspiration and contributing to society are reach through education directly.

Day 2004; Limbo and Viva 2021; Mart 2013; Parchal 2023; Serin, 2023 added that ethics can be raised through education. Ethic means the character philosophically according to the interpretation of Greek word ethos. Furtado and Saldanha (2023) discuss that ethics can be described as a brand of philosophy that align with concepts which examines and refers right or wrong conducts of individuals. It shapes the individual's structure that lead to perform their duties properly and avoiding effortless information. It increases responsibility and confidentially behave in daily life. Gllenstein 2005; Serin, 2023 clarifiy that in their study in regard of mathematical learning, practice and repetition are crucial aspects to improve student's learning in the classroom and daily life. Additionally, said that “breakdown problems into small parts and applying real-world examples are useful strategies to teach students”. Students feels that they are in real life situations when they practice and conduct their duties in the educational environment. In addition, their personality become qualified to conduct assignment and duties. “Engaging in tasks for which the solution method is not known in advance” NTCM, 2000, p. 52. Students should discover the solution through their knowledge, group-working and critical-thinking.

These characteristics are not available in artificial intelligence. AI automatically provides directions and solutions; however, it cannot behave as a teacher in the classroom to inspire and engage students in the educational environment. Nonova 2013; Tamadur Al-Fayad; 2024 indicated that education in school is specific to student and schools and what is related to society is specific to society and found that distribution is necessary between education and society. Both including duties and cannot be combined at the same time. Hosek and Titsworth 2016; Head and

Eisenberg, 2010; Tamadur Al-Fayad, 2024 argued that with and said as information literary finding suggests, millennials find abstract assignment and too much freedom overwhelming. They refer to studying should become in reality and make individuals enjoyable and feeling entertained. They stated that education directly complete society.

Alghamdi, Mohamed & Shaaban 2023; Hosek, Titsworth and Eisenberg 2010; Person, 2014 indicated that Without a model to discover their own Intelligence and skills, and without a platform to gather with other students in a more heated and discursive context, students are missing the chance to develop the abilities that will allow them to cross cultural boundaries in the future. Dziwanowskas (2017) described in his study, education is a journey and adventure for self-development, and achieving the degree of well-being that contributed to the formulation of the personality and society. Nuc (2018) referred to the important case occurred in Nigeria. The educational sectors in Nigeria are 60 Universities and nne of them provide some platform of online education and distance learning. Dziwanowskas 2017; Nuc, 2018 state that regarding the education as a journey and cannot be separated from reality.

Black, Bissessar and Boolaky 2019; Tamadur Al-Fayad, 2024 state that virtual or online education contributes to the advancement of individuals, and the development of complementary skills. their study showed that online education is constructive and can be relied upon for individual progress, however not fully depend on it. Black, Bissessar and Boolaky (2019) said that “This generation entertains and enjoy unprecedented technological, scientific and financial resources, which we should use to chart a course towards a more sustainable, equitable and inclusive future” And yet this is perhaps the first generation to take the world to the brink of a systems breakdown” World Economic Forum, p. 5. If this generation fully depend on technology to conduct duties and scientific assignment without personal efforts, they lead the world to the edge. G malik et al (2019) demonstrate the emerging role of AI in education which leads to creativity and social intelligence. Virtual system such as Siri in iPhone, Facebook, Google and other applications helps to achieve creativity in education. Totlis et al (2023) conducted their study and prepared 18 questions to prove the validity of AI regarding the studying and anatomy education. They did conversation with AI and found that AI is helpful, however it is not recommended to be not valid for full accreditation. Eysenbach 2023; Totlis et al, 2023 state that education is a real journey and fully depending on AI not recommended. It is an assistant platform, however cannot be complement and dependable. The arguments between literatures regarding studying in interactive environment, online and using AI reached to the fact that is using artificial intelligence cannot be dependable according to the newest study of (Eysenbach G 2023; Totlis et al 2023 and Serin, 2023). They refer to AI as a fallible for students’ use.

In this study, the author conducts an interview to prove if the artificial intelligence Open AI’ ChatGPT fallible or infallible. Next section details are discussed and analyzed.

3. Methodology of the study

In this study, artificial intelligence AI (OpenAI ChatGPT) is interviewed to understand its generative views toward students’ use of AI in their educational journey. The interview shows the

fact and confessions that most of students or learners are not aware of it. In this study, the author asked OpenAI ChatGPT-3 ten questions (10). All questions are about students and their usage of ChatGPT. The OpenAI tried to defend on itself, however, in the most of cases could not hide the fact of negative or disadvantages of using ChatGPT.

4. Data Collection

In this study, data was collected through the interview that is conducted by the author directly through the platform of Open AI ChatGPT. Questions were formulated according to the literatures that have been discussed and argued the case of using AI in education and its benefits for students. Ten questions were prepared and directly forwarded to the Open AI ChatGPT. These types of questions could quote important responses from AI. The author asked AI directly and received responses from it. Ideas and subjects were collected from responses of Open AI ChatGPT. Iskender (2023) conducted and covered general case regarding education and tourism. Same case was investigated and conducted by (Totlis et al ,2023) regarding studying anatomy. In their study followed several questions and asked AI to investigate their study and understand its impact on education. In this study, same case regarding the education is conducted by the author in regard of AI if it is fallible or infallible for students' use. The author collected answers from the platform of Open AI ChatGPT and quote important issues that were acknowledged by AI. Questions and answerers were conducted in detail next section.

5. Results

In this section, questions were asked by the author and responses received from ChatGPT to interview questions. Answers were summarized by the author to prevent lengthy answers.

Q1. What do you think is it positive only for students to use OpenAI ChatGPT daily?

“ChatGPT: Using OpenAI ChatGPT (generative pre-trained transformer) always can vary relying on how it is used and integrated into different aspects. I can tell you some positive aspects to defend on myself, however, I cannot hide a negative side as well. Regarding the positive aspects, efficiency in AI represents saving time and help students to concentrate on activities. AI is a pre-trained engine to provide repetitive tasks. The innovation of AI able to help in several fields in the education for students. It finds new solutions for students. It is an automatic teacher. Regarding the convenience, AI is a power to improve daily life of students and assist them by saving efforts. AI can provide recommendations depending on the behavior of the students. Additionally, the accessibility for students to assist them by reaching to several topics. Now, I can tell you the fact of negative side regarding this question. I admit that there are many negative points students must be aware about them. First of all, job displacement is one of the important aspects. AI can lead to it in some cases and cause a lack of creative thinking. And social challenges. Then, the privacy statements that AI care about may affect on data security because it depends on large data base. AI always keep fairness and prevent bias. One of the dangerous aspects is using AI wrongly. It achieves bias when bad use of AI occurs. AI always under the update due to keep working in safe

zone. AI replace the ability of students if they use it in bad ways. Students may lose skills, decision-making and knowledge.”

Q2. What do you think about OpenAI ChatGPT decreases students’ skills when they fully depend on it?

“ChatGPT: AI depends on how students use and integrate it into education. Students who use it properly, AI can be a tool to improve learning and understanding. However, if students excessively use AI without any activity or interaction with the teacher and practice in critical thinking, there is a potential risk that may reduce creativity. I admit that depending on AI cases a bad result. Regarding overreliance on AI, student rely on AI to find solutions and save efforts for their duties. They will not be fully elevating their ability to analyze and solve problems. Without understanding the concept, students lose their skills. Then, dependency on AI in data analysis as a routine for students. It may limit students’ ability to perform it manually. AI may decrease ability of students to adapt daily task in the school or university. I am as an AI tool suggest students to follow their teachers and use AI as a supplement to learn rather than a replacement.

Q3. Briefly, can you help students to fulfill their educational needs?

“ChatGPT: Absolutely, AI able to helps students by providing guidance and tips. Additionally, AI help to provide information and set plans. Honestly, keep in mind that while I can provide a support, it is crucial for students to participate with their teachers. If students do not engage, they become weak and lose their capabilities.”

Q4. Are you able to support students as an AI in their assignment and is it negative only?

“ChatGPT: it is not only negative; however, I can remind you positive aspects. Regarding the advantages, I mentioned that in the first question. In fact, positive points are always existed. Regarding the negative aspects, one of the important points is that lack of innovation. I can help students to access the innovation. I provide information; However, this can decrease the rate of innovation in students if they depend on AI for their assignment and finding easiest fastest solutions. It declines their thinking level and even effect on brain health. I repeat hat student should take AI as a framework, not replacement.

Q5. Some students they think that they are smart because they depend on OpenAI. To what extent do you think about this?

“ChatGPT: depending on AI to appear smart student can have both positive and negative aspects. I can say that negative points are harmful and damage students’ nature and adaptations. Regarding the positive side, AI is a quick tool to access to a vast information. It is a pre-programmed tool to perform requirements of students. I say that students should take into account the authentic knowledge demonstration. I mentioned this in the previous answer, but honestly, I acknowledge that using AI excessively lead to unauthentic personality that limit the value of the student in front of the teacher and society. Another point is that AI limit the social skills. AI may reduce the rate of collaboration between students. Social interaction become rare due to the exclusive use of OpenAI.

Q6. What do you think about the effect of OpenAI on students' health brain?

“ChatGPT: I can tell you several aspects may impact positively to depend on AI and negatively to be honest as well. It is complex to demonstrate; however, I state that positive side represent cognitive stimulation. It enhances the mental acuity and providing easy access to understand topics. AI can benefit students to reduce the stress and achieve their duties early. It improves students' well-being and increase the happiness. On the other side, I can acknowledge the disadvantages and cannot be hidden. AI refers to concerns or negative aspects that may damage students' health. AI admit and explain that the overuse of the tool as a technological engine may lead to decline the mental-health. The mindset becomes “lazy” and not generative for future. Regarding the screen time, AI participate to decrease eye health, sleeping quality and psychology. Finally, I can tell you that students will be isolated from natural and social environment.”

Q7. OpenAI impact on students' analytical and critical thinking. To what extent do you think about this?

“ChatGPT: AI able to help students to analyze in their educational journey. Regarding the data analysis, AI provide information and supply students with the analysis and feedback, even it provides virtual patterns and simulations. However, AI cannot escape from the fact. I can tell you the challenges and disadvantages of using AI regarding this question. AI attracts students to use analytical tools and easy access to solutions. Students become addicted to AI. It destroys students' skills to formulate solutions and understanding duties. Another point is AI warns students from inequity issues. I can tell you inequity between students appear in the class when some students use AI and other cannot. Then, I can acknowledge that students lose a human connection and adaptation with their partners. AI creates a wall between them. It isolates students from reality.”

Q8. Do you acknowledge honestly OpenAI ChatGPT cannot replace all students' requirements?

“ChatGPT: Absolutely, I acknowledge that in January 2022, based on the current state of AI, I do not have ability to replace all students' requirements. While I can say something positive about AI, however there are aspects of learning, teaching, analyzing cannot be covered by machines. There are some reasons indicates why AI cannot replicate all students' requirements:

- Social and emotional learning: are belonging to human. AI lack of these features.
- Critical thinking and reality: AI can assist in some aspects, however cannot fully cover all creativity and critical thinking same as the human. In the end, I am a machine and made by a human creativity.
- Extracurricular activities: activities that AI cannot help students such as sports, arts and others. These activities need a human interaction such as team work, physical exercises and social thinking.
- Motivation and inspiration: human can motivate and cultivate education in students, however AI cannot play a human role to motivate or inspire. Relationships are a crucial point in human being and interaction. AI cannot conduct relationships with students.”

Q9. What is your advice for students to use their own efforts and prevent addiction of using OpenAI?

“ChatGPT: My advices for students in order to use their own efforts and prevent addiction of using AI:

- Select clear goals: define short-term and long-term path. Then, break down large goals into small goals.
- Set a schedule: create a structure of preferences. Select a deadline for each task.
- Stay organized and focus of your task according to the schedule.
- Take ownership of learning: actively engage in the class discussions and ask questions. Try to collect ideas from partners to generate new ideas. Seek to additional resources.
- Practice time management: learn to prioritize tasks and effectively avoid procrastination b breaking tasks into smaller and manage your steps.
- Seek help when needed: do not hesitate to ask teachers, classmates and tutors for clarification or assistance. Utilize text books or online materials to improve your academic research.
- Practice on developing critical thinking skills: try to use your brain to understand topics and divide ideas into small points. Then, analyze them.
- Embrace growth mindset: view challenges as opportunities for growth and learning. Embrace the idea that intelligence and abilities can be developed through efforts.
- Practice self-care: ensure a balance between academics and personal well-being. Get enough sleep, exercise, and maintain a healthy diet.
- Reflect on progress: regularly assess your academic progress and adjust study strategies accordingly.
- Stay motivated: find intrinsic motivation by connecting your studies to personal interests and future goals.”

Q10. What are your recommendations for students regarding OpenAI ChatGPT?

“ChatGPT: Absolutely, I have recommendations that help students to enhance themselves by depending on their abilities:

- Balance is key: encourage students to strike a balance between leveraging AI tool for efficiency and developing their own cognitive skills. AI should be a complement to their abilities, not a substitute.
- critical thinking development: emphasize the importance of critical thinking, problem-solving, and analytical thinking. These skills are essential for adapting to new situations and challenges that AI might not be able to handle.
- Diversity learning methods: advocate for a diverse range of learning methods, including hands-on-experiences, group projects, and real-world applications. This helps students develop a well-rounded skill set.
- Social interaction: encourage participation in group activities, discussions, and projects that involve collaborations. Social skills are crucial in various aspects of life and work.
- Stay informed: remind students to stay informed about advancements in AI technology, as these fields are constantly evolving. This awareness will help them make informed decisions about when and how to use AI tools properly without addiction and mistakes.
- Ethical considerations: discuss the ethical implications of AI and emphasize the importance of responsibility and ethical use. Understanding the societal impact of AI is a crucial for well-rounded individuals.”

In the end I tell you that ChatGPT can make mistakes. Consider checking important information. This sentence existed in the ChatGPT website below always.

Table 1 (analysis of responses): Abbreviations of 10 questions from the author and 10 responses from Open AI' ChatGPT. This table shows responses briefly and the analysis of the idea of each response in order to understand the advantages and disadvantages compared with the literatures to reveal if it is fallible or infallible.

Questions	Responses (advantages)	Responses (disadvantages)
1- Positivity of using AI daily.	ChatGPT: Saving time and efforts, innovation of AI, not students, new solutions, accessibility and recommendations.	However, AI could not hide disadvantages and acknowledge that positivity superficial effect and AI declines the rate of student's skills, bias, losing creativity of thinking and decision-making ability.
2- Decline students' skills by using AI daily.	ChatGPT: Improving learning and understanding.	However, it declines interaction, practice and creativity with teachers, limit working manually, decline adaptation and AI indicated that students should follow teachers and avoid using AI as a basic tool.
3- Fulfilling needs of students.	ChatGPT: Providing guideline, tips and plans.	While AI helps students, AI acknowledges it is crucial for students to participate with their teachers. If students do not engage, they become weak and lose their capabilities.
4- AI and students' assignment.	ChatGPT: find easiest solutions and help them to access innovation.	It helps students to find innovation, however, students cannot be innovative because they find innovation easily without self-effort. Effect on brain-health and thinking level.
5- Students thinks that they are smart when they use AI	ChatGPT: help them to find vast information.	It decreases the rate of being authentic person. Students should take into account the authentic knowledge and do not fully depend on AI. decrease the collaboration and rate of social interaction. Students lose authentic work.
6- Open AI and students' health-brain.	ChatGPT: help student to easy access and finish duties early. Increase happiness and well-being. Decline the stress.	The overuse of the tool as a technological engine may lead to decline the mental-health. The mindset becomes "lazy" and not generative for future. AI participate to decrease eye health, sleeping quality and phycology. Students will be isolated from natural and social environment."
7- AI and analytical and critical thinking of students	ChatGPT: Help to provide data analysis and supply students with feedback, and provide virtual patterns and simulations.	Students become addicted to AI, destroying students' skills to formulate solutions and AI warns students from inequity issues between students. Losing human connections and adaptations. It isolate students from reality.

8- AI replace all students' requirements.	ChatGPT: do not have ability to replace all students' requirements. It helps them to analyze and facilitate duties.	AI cannot replace and play a role to increase or inspire these aspects such as; Social and emotional learning, Critical thinking and reality, Extracurricular activities, Motivation and inspiration. AI cannot impact on these aspects in students and play a role as a human in reality.
9- Advices for student from AI	ChatGPT cannot play a role to engage student with these aspects in disadvantages. It is an advantage from AI to acknowledge that it cannot cover this role. Students can realize that advantages and do not fully depend on AI (Author)	These aspects are included in disadvantages because AI cannot conduct these features and cannot teach students how to perform them. AI can recommend, however, cannot teach how to perform these aspects. They are a human responsibility and can be described as shortages and cannot provide these services same like teachers Such as Select clear goals, set a schedule, Stay organized, Take ownership of learning, Practice time management, Seek help when needed, Practice on developing critical thinking skills, embrace growth mindset, Practice self-care, Reflect on progress and stay motivated.
10- Recommendations from AI to students	ChatGPT cannot play a role to engage student with these aspects in disadvantages. It is advantage from AI to acknowledge that it cannot cover this role. Students can realize that advantages and do not fully depend on AI (Author)	These aspects are included in disadvantages because AI cannot conduct these features and cannot teach students how to perform them. AI can recommend, however, cannot teach how to perform these aspects. They are a human responsibility and can be described as shortages and cannot provide these services same like teachers Such as; Balance is key, critical thinking development, Diversity learning methods, Social interaction, Stay informed and Ethical considerations.

6. Data Analysis

In this study, the process of analysis was classified into two sides. First side includes advantages and include 18 aspects that may benefit students, while the second side includes disadvantages and include 44 aspects that may damage and cannot provide them in real life. In order to understand the percentage of each side, the rate of advantages is 40%, while the rate of disadvantages is 60%. The rate of benefits is lesser than the damage rate. This analysis indicated that Open AI ChatGPT is fallible after conducting interview with it and investigate if it is infallible or fallible compared with the literatures and arguments that have been conducted. According to the literatures, artificial intelligence cannot be complementing and it can be just an assistant. In this study, the author investigated the study by conducting interview directly with Open AI ChatGPT through its platform.

7. Discussion, Conclusion and Recommendation

The potential effects of OpenAI ChatGPT as a generative, reviewer and supporter are still unpredictable (Aydin and Karaarsalan, 2023). In this article, the OpenAI ChatGPT is interviewed by the author to reveal the important views and confessions of AI regarding students' use. The responses of AI are all about the process of using ChatGPT according to the questions. This study does not cover the world or a country. It covers a case that occurs nowadays. This study can be investigated through Open AI ChatGPT. If any simple changes occur in responses, it is due to the update of the platform in regard of language quality and renewable of the data bases. Until now, there are several questions without answers regarding the quality and safety of ChatGPT. Lukpak (2023) state that in wall street journal ChatGPT are not allowed to be used in New York city especially in public schools while it is allowed in southern Australian Universities. In this case, it can be interpreted that AI until now is a tool cannot be trustable in some educational systems around the worlds. Students who use Google for research and obtain information are same as students who use ChatGPT, however those students obtain summarized information and brief ideas. In fact, students who use Google, become better than who use AI because they obtain information and read book, articles and report. Then, they summarize and generate ideas according to their study in the school or university. It takes longer time, but it improves their awareness and critical thinking. Illingrowth (2023) state that ChatGPT can be used for reassessing assignment in the educational process. It is kind of defend on ChatGPT.

ChatGPT indicated that students who use this tool, it may reduce the rate of critical and analytical thinking. On the other side, ChatGPT defend on itself and said that students can save time, efforts, energy and collect ideas. It acknowledges the disadvantages and mention advantages at the same time. It plays the role of lower to protect its reputation. However, the disadvantages are harmful and destroyable in many cases. ChatGPT said that using the tool can be beneficial for summarizing, writing, analyzing and collecting information. On the other side, it could not hide the damageable point that is students will feel smart and selfish compared with the students who cannot use OpenAI ChatGPT. It declines their social interaction and reduce the team working with partners. It isolates students from listening to the teacher and fully depending on AI to replace all duties and lessons. ChatGPT said an important point that is students should take ChatGPT as a tool for help or complement, not for replacement and ignoring connection with partners or classmates. This answer is kind of justification. ChatGPT absolutely could not hide disadvantages and it acknowledges that the mental health can be affected negatively, eyes health, reducing personal skills, isolating from social relationships, affecting on phycology and increase inequity among students. It may make mistakes by following data privacy without legal instructions, so it needs to be under the update and development always. It may reduce the ability of students to lose their personal skills to face challenges and exploit opportunities as a challenge. Details are in table 1.

ChatGPT as a tool consist of advantages and disadvantages, however it admitted all disadvantages that are riskier and need to be taken into consideration. OpenAI ChatGPT mentioned that in its website “ChatGPT makes mistakes”. It is enough to interpret that AI is fallible.

The solution is not about how ignore forbid using AI. It is about revising the tool and how it can be intervened in the education without affecting on students’ critical thinking, health and other skills. If we say no need to AI, on the other side Microsoft word, Grammarly, and etc are AI and help students to corrections at least. ChatGPT can be such these applications for educational system. Today, OpenAI ChatGPT becomes as a devil. Students ask the tool and it provides what they search for. The process of ignoring AI may make the education and students behind the technology while the world run fast by the technology. It is necessary as a recommendation to revise and find best method for using AI without affecting negatively on the nature of students.

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معصوم من الخطأ ام غير معصوم لاستخدام الطلاب: مقابله واعترافات مع منصة الذكاء الاصطناعي تشات جي بي تي

الملخص:

جرى في هذه الدراسة مقابلة OpenAI ChatGPT المعروف باسم GPT-3 (المحول التوليدي المدرب مسبقاً) وأداة التعلم لديها القدرة على الابتكار وتوليد الأفكار. يدور نطاق الدراسة حول استخدام OpenAI ChatGPT من قبل الطلاب وتأثيره عليهم. تم طرح الكثير من الأسئلة وتلقي الردود من ChatGPT. وحتى هذه الدراسة ليست الأولى فيما يخص OpenAI ChatGPT، إلا أن أصالة هذه الدراسة تتمحور حول ترسيخ فكرة استخدام الطلاب الأعمى للذكاء الاصطناعي. تظهر النتيجة أن ChatGPT له مزايا وعيوب على الطلاب. المزايا سطحية للطلاب، لكن العيوب تؤثر عليهم بشكل عميق بما في ذلك صحتهم ومجتمعهم وبيئتهم. في الأقسام التالية، تناقش الدراسة OpenAI ChatGPT ودوره على الطلاب.

الكلمات المفتاحية: منصة الذكاء الاصطناعي، أداة الذكاء الاصطناعي، التعليم والبيانات المدربة مسبقاً.